Which Shoes Are Mine?

**Introduction:** Students, when asked to describe something, generally use words like “good” and “fun.” This activity provides students with a chance to use descriptive words in a more precise manner. They will enjoy the relay, and teachers will enjoy their detailed descriptions.

**Grade Level and Subject:** Fourth Grade Language Arts and P.E.

**TEKS:**
- Listening 1A, 2A
- Writing 15C, 17D, 18D
- P.E. 1A, 3A, 7A, 7B, 7D

**Materials:** a box large enough to hold all of the students’ shoes

**Resource:** *201 Games for the Elementary Physical Education Program* by Jerry D. Poppen. ISBN: 0-13-042061-1

**Activity:** Before going to the gym to run the relay portion of this activity, students should each have written a detailed description of the shoes they are wearing that day.

The students are to walk to the relay race area, and each student should have his or her written shoe description in hand. Once they are at the relay area, the teacher should tell the students to take off their shoes, tie them together, and place them in the box. The teacher will then take the box of shoes and place it about 20–30 yards away from the students. The teacher should mix the shoes up while they are in the box.

Once back with the students, the teacher will divide the class into teams of four or five players each. They should then be lined up in their different teams, one person behind the other, so the teams have equal numbers of players lined up and ready to run the relay.

On the starting signal, the first player in the line will read his or her description of his or her shoes to the second player in the line. The second player will run to the box of shoes, find the shoes, and return to the first player. If the player found the correct shoes, he or she will hand them to the first player, who will place them in a pile at the end of the line and stand at the end of the line. The second player (who retrieved the shoes for the first player) will then read his or her description to the third player. The third player will run and try to find the correct shoes. Once found, he or she will bring them back to the second player. If correct, the player who owns the shoes will put them in a pile behind the line and stand at the end of the line. The last person in line will describe his or her shoes to the first person who was in line at the beginning of the relay. Play continues in this manner until all of the team members’ shoes have been placed in a pile behind the line. The first team to get all of the shoes in a pile behind the line wins.

If any player retrieves the incorrect shoes for a person, the reader will read his or her description again, and the player retrieving the shoes will run again to the box and try to find the correct shoes. He or she will keep doing this until the correct shoes are found.

**Evaluation:** The teacher will monitor the relay races being run. He or she should also provide feedback to those whose descriptions do not contain enough detail.