Hustlin’ Bustlin’ ABCs

**Introduction:** Children learn the alphabet by song, dance, chants, and other methods. This particular method of practicing the ABCs involves movement and shouting—two favorites of kindergarten students. Make sure you have lots of shouting space and plenty of room!

**Grade Level and Subject:** Kindergarten Reading and P.E.

**TEKS:** Reading 7A  
P.E. 1A, 1B, 3B, 6A, 7A, 7B, 7C

**Materials:** large letter cards—one for every letter of the alphabet

**Activity:** The teacher will want to take the students to a large, open area, such as the gym or the playground. Each student should maintain a space of approximately 5–6 feet around him or her without other students invading that space.

The teacher will begin the activity by showing the students how to shuffle step. The shuffle step begins with stepping to one side with one foot and having the other foot join the first foot. This is done in a quick motion. The students will need to practice shuffling three times to the right and three times back to the left before the activity actually commences.

Once the teacher has given the starting signal, the students are to shuffle three times to the right. The teacher should shuffle with them, and when the shuffle step is completed, he or she should hold up the letter card “A.” The students will then shout out “A.” The teacher and students will then shuffle to the left three times; the teacher will hold up the letter “B” card, and the students will shout out “B.” The teacher and students will then shuffle to the right three times; the teacher will hold up the “C” card, and the students will shout out “C.” This activity will continue until all letters have been shouted out by the students.

**Evaluation:** This is a fast-paced activity. The teacher will work with the students as they shuffle and shout. Any corrections needing to be made should be made swiftly so that the rhythm of the activity can continue.