This is Effective

**Introduction:** Mastering the skill of cause and effect can be difficult for some students. They often get the cause and effect confused with each other. By performing this activity, the skill should become less confusing, especially to the kinesthetic learner.

**Grade Level and Subject:** Fourth Grade Language Arts and P.E.

**TEKS:** Language Arts 10E, 15C, 16B  
P.E. 1C, 1E, 1H, 3C, 3E, 7A, 7C

**Activity:** After a thorough explanation and practice of cause and effect, the teacher should review the skill before beginning this activity.

The teacher asks each student to write a cause and effect statement involving a physical activity. For example, one student might write, “Because I hit the ball so hard, I got to run around the bases and score a home run.”

Once all of the cause and effect statements have been written and approved, the teacher will take the students out to the playground. A simple way to make sure that all statements are practiced by all students would be for the author of each statement to read and perform his own activity first. Then each student can hand his or her cause and effect statement to another student, and that student can perform the activity. This activity can be done until all students have had a chance to perform all cause and effect statements.

An option for this lesson would be for the students to incorporate some type of playground equipment, such as balls, bats, Frisbees, or any simple item they could bring from home.

**Evaluation:** The teacher should check each cause and effect statement to make sure it is reasonable. For example, if a student should write, “Because I hit the ball so hard, I sat down,” that would not be a plausible cause and effect statement. Once the class is on the playground, the teacher should monitor and observe all activity.