Walk Across the School

**Introduction:** As part of the *Walk Across Texas* program, students may include their walks to the cafeteria, restroom, and playground as a class. This is a wonderful opportunity for students to learn about relative location.

**Grade Level and Subject:** Kindergarten Social Studies

**TEKS:** (4) Geography. The student understands the concept of location. The student is expected to: (A) use terms, including over, under, near, far, left, and right, to describe relative location; and (B) locate places on the school campus and describe their relative locations.

**Materials:** The teacher will need to make cards for each student. Each student will need a set of cards with an illustration, as well as the printed words, for each of the location words. Be sure to include *right, left, near, far, under,* and *over.* These can be made on plain white paper and copied. Students may cut out the cards and glue them on ice cream sticks.

**Activity:** As the teacher takes the class to lunch, recess, or restroom break, stop and ask the class where certain things are located. For example, “Which way do we turn to get to the cafeteria?” or “Where do we stand when we want to get on the monkey bars?” or “Is the restroom near the corner or far away?” or “Which way is the nurse’s office from the cafeteria?” Students should choose and display the correct card, as well as verbally respond to the question.

**Evaluation:** Observe students’ responses. If some students have a difficult time remembering, the teacher may use the cards for everyday tasks in the classroom for reinforcement.