

This Stinks

Introduction: We keep our feet clean while we walk across Texas, but Gilbert in *Roses Are Pink, Your Feet Really Stink* by Diane deGroat gets in trouble when he anonymously accuses Lewis of having stinky feet and Margaret of wetting the bed.

Grade Level and Subject: 3rd Grade Health and Language Arts

TEKS: Health – 10A, 10B, 10C,
Language Arts – 1A, 1B, 1C, 1D, 1E, 2A, 3C, 4C, 8A, 9F, 9H, 11E, 11H, 17C, 17E

Materials: Pen or pencil and paper

Resources: *Roses Are Pink, Your Feet Really Stink* by Diane deGroat. ISBN# 0-688-15220-1

Activity: Show students the cover of *Roses Are Pink, Your Feet Really Stink* and read aloud the title and the writer's name. Explain to students that the person who wrote the book is referred to as the 'author.' Ask students if they can predict what the book may be about by looking at the cover and reading the title. Allow a few minutes for predictions. Read the book aloud showing the students the illustrations on each page. Pause at intervals and asks students to predict. For example, after Gilbert writes Lewis's and Margaret's cards, ask students what they think will happen at school the next day between Margaret and Lewis. After reading the book, use the following questions for discussion.

- Why did Gilbert write the bad poems in Margaret's and Lewis's valentines?
- How did he feel after he read his valentines from them?
- Should Gilbert have been respectful to them even though they had hurt his feelings? Why?
- What might have been a better way to let them know how he felt?

Have students write a short summary of the story and include a solution that Gilbert could have used that would have been appropriate.

Evaluation: Observe students' predictions. Make sure their predictions can be supported by evidence in the book or personal experience. Evaluate students' answers to discussion questions for understanding. Evaluate written summaries for correct usage and punctuation as well as summarizing skills.



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