

Find a Match

Introduction: Knowing the difference between synonyms and antonyms and using these words correctly can get confusing for some students. During this activity, the students can move around and practice matching synonyms or antonyms. It is a great way to develop their vocabularies and get physically fit.

Grade Level and Subject: 3rd Grade Reading and P.E.

TEKS: Reading – 8D
P.E. – 1A, 3A, 6B, 7A, 7C

Materials: Blindfolds for students

Resource: *201 Games for the Elementary Physical Education Program* by Jerry D. Poppen.
ISBN: 0-13-042061-1

Activity: Take students to the gym for this activity since they will be blindfolded and will need the boundaries.

The teacher begins the activity by pairing the students together. He or she should then tell the students to think of a pair of synonyms. Once they have a pair of synonyms in mind, the students are to call the teacher over to them. The students will tell the teacher their synonym pair. If the synonyms are approved by the teacher, he or she will blindfold the students and lead them to opposite sides of the room. Once all pairs of students have been blindfolded and are in position at opposite ends of the room, the teacher is to give a signal. On that signal, the students are to call out their synonym and, at the same time, listen for the synonym being called out by their partner. They are to continue doing this activity until they find each other. When they do find each other, they are to take their blindfolds off to ensure that they correctly matched up with their partner. Then both partners are to skip, gallop, leap, jump, etc. (any locomotive skill assigned by the teacher) to a designated spot in the gym. They can continue performing the designated locomotive skill in that spot until all pairs have matched up and moved over with them.

The synonym activity can then begin again with the pairs of students having to think of different synonyms before being blindfolded.

Once antonyms have been taught, the students can use this activity to also perform an antonym match up. Or, if both concepts (synonyms and antonyms) have been taught, the teacher might want to alternate between the two while the game is being played.

Evaluation: The teacher will want to approve the synonyms and antonyms the students are calling out to each other. He or she will also be the one to tie the blindfold over the students' eyes. Finally, the teacher will want to monitor the activity closely, especially when the students are blindfolded.



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