

## Can You Rhyme?

**Introduction:** The joy of rhyming words is never experienced so fervently as with children of young ages. They love the sounds, the rhythms, the cadences, etc. of rhymes. With this activity, the students will create rhymes that get them moving. The lesson will be one that students will want to do again and again.

**Grade Level and Subject:** 2nd Grade Reading and P.E.

**TEKS:** Reading – 1C  
P.E. – 1D, 1F, 1G, 3A, 3C

**Materials:** None

**Activity:** Before beginning this activity, the teacher needs to have introduced rhyming words to the students. They should have practiced making rhyming pairs (words that rhyme) and feel comfortable doing so.

The teacher will begin by asking the students to name a locomotive skill, such as walk, run, skip, hop, jump, gallop, jog, step, etc. Once these lists have been written on the board, the teacher will ask the students to write a two-line rhyme by using a locomotive skill found on the board to create the rhyme. The teacher will provide an example or two for the students to use while they develop their own rhyme. Each student's rhyme should include some type of movement. For example, a student could write: "We all decided to run. And we all had some fun."

Once the teacher has approved the rhymes, the students should move to the playground or the gym.

The teacher will carry the rhymes with him or her as the students proceed to the playing area. The students should arrange themselves in a circle while waiting for the fun to begin.

Each student will be called to the teacher (who will be in the middle in the circle) and read his or her rhyme. The students in the circle will then perform the activity that was written in the rhyme. The teacher will give a signal, and the students will come back to the circle, listen to another rhyme, and respond to it.

If this activity becomes difficult for some students, the teacher can pair up the students to create the rhymes, or have a volunteer help those who need extra instruction.

**Evaluation:** The teacher will read and approve all rhymes. He or she will monitor all activity for safety purposes.



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