

Who's the Boss?

Introduction: In the first grade, students are expected to know the leaders in the community, state, and nation. This lesson provides students with a chance to learn these leaders while enjoying some active fun. They will love learning while running, skipping, hopping, etc.

Grade Level and Subject: 1st Grade Social Studies and P.E.

TEKS: Social Studies – 11A
P.E. – 1B, 1C, 3A, 6A, 6B, 7A, 7B

Materials: Approximately 5-6 pictures (8×10 pictures would work the best) of leaders in the community, state, and nation

Activity: The teacher will begin the activity in the classroom by explaining the role of authority figures and public officials. He or she will then place pictures of important public community, state, and national leaders in the classroom, with each person's name beside each picture. The class will study the pictures for approximately a week, until the teacher feels that the students recognize the leaders by their names and pictures.

Before beginning the physical portion of this lesson, the teacher will take the pictures of the community, state, and national leaders and randomly tape/tack them on the wall in the gym. The teacher will then take the students to the gym and have them sit in the middle of the room. After the students are sitting quietly, the teacher will direct the students to move to a picture of a public official by performing a locomotive skill such as running, jumping, hopping, walking, skipping, galloping, etc. For example, the teacher might say, "Hop to a picture of Mayor _____." The students will then hop to the correct picture. Having 5 or 6 pictures of that person hung randomly on the walls in the gym ensures that the students will not collide as they might if they were all moving to the same picture. If a student hops to the incorrect picture, the teacher should provide immediate feedback, correcting the student as appropriate. After all students have found the correct picture, they will move back to the center of the room, sit or stand quietly, and wait for the next statement from the teacher. The activity will continue in this manner until the teacher determines that it is time to stop the activity.

Evaluation: The teacher will correct any student who moves to the incorrect picture.



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