

## Numbers and Letters

**Introduction:** Primary school students sometimes have a hard time distinguishing between numbers and letters. This activity helps these young learners differentiate between the two.

**Grade Level and Subject:** Kindergarten Reading, Math, and P.E.

**TEKS:** Reading – 7A  
Math – 1B  
P.E. – 1A, 3A, 3B, 6A, 6B, 7A, 7B, 7C

**Materials:** 18 or more cones

**Resource:** *201 Games for the Elementary Physical Education Program* by Jerry D. Poppen.  
ISBN: 0-13-042061-1

**Activity:** Before beginning the activity, the teacher should mark half of the cones with numbers and half with letters of the alphabet. The cones should randomly be placed throughout the playing area.

The teacher will divide the students in the class into “numbers” or “letters.” He or she will then take the students to the playing area and have them form a large circle around the cones.

When the starting signal has been given, the students who are labeled “letters” will try to knock down the cones with numbers on them while the students labeled “numbers” will try to knock down the cones with letters on them. When the cones have been knocked down, those students who are “letters” can place their letter cones back in the standing position while the “numbers” can place their number cones in the upright position. Play should continue like this for around a minute. The teacher will then give the stopping signal, and the students will freeze. The team with the most cones standing will be the winner. Play can continue like this for awhile; however, because of its fast pace, the game shouldn’t be played more than three or four times. The teacher can have the students play the game another day.

**Evaluation:** The teacher will monitor all activity and ensure that students are behaving properly.



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